



World
Academy

PROSPECTUS



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THE SCHOOL OF THE FUTURE

Preparing every child for the new tomorrow

Discover the world of possibilities at XCL World Academy (XWA) for students aged 2 to 18.

At XWA, we believe in nurturing the holistic growth of every child and equipping them with the skills and mindset to excel in their future education, careers and life's challenges.

Experience education beyond boundaries as we prioritise both academic progress and character development. Our dedicated educators aim to instil in your child the qualities of confidence, resilience and leadership. We understand that success is not limited to intellectual intelligence alone; emotional intelligence is equally valued and cultivated.

By choosing XWA, you provide your child with a rigorous education that extends beyond textbooks. Our dynamic

environment offers a wide range of opportunities in technology, innovation, design thinking, sports, arts, community service, and extracurricular activities, and empowers students to explore their passions and unlock their true potential.

With students from approximately 50 nationalities, we foment a multicultural community. Our experienced educators undergo comprehensive professional development to identify each student's unique strengths and to create personalised pathways that leverage their distinct abilities.

Join our inclusive and inspiring community at XWA, where your child will feel safe, valued and motivated to thrive. Together, let's embark on a journey towards personal and academic excellence that will shape a bright future for your child.



WELCOME MESSAGE FROM THE HEAD OF SCHOOL AND XCL CEO SINGAPORE SCHOOLS



Dear Parents & Guardians,

Welcome to XCL World Academy (XWA), and thank you for your interest in our school!

As a parent, I understand that a new chapter in your child's life can bring a mix of emotions. Making the right decision when selecting a school for your child is a very challenging task. However, you can rely on my dedicated team and me to offer extensive support and guidance to your family throughout the process and help you make your final choice. We are always available for personal meetings and campus tours to address your questions.

The name we have selected for our school - XCL (pronounced as excel) World Academy - holds profound significance. It embodies the core principles and aspirations of our school, focused on achieving excellence and fostering your child's academic and personal growth. We believe your child shouldn't simply be a part of the future; instead, they should actively shape it. Guided by our motto, "Shaping Next Now," we fully embrace the responsibility of empowering students to take charge of their future and carve out their unique paths in life. At XWA, our primary goal is to create academic and personal pathways that help students to gain a deeper understanding of themselves and equip them for an ever-changing globalised world.

Our vision revolves around inspiring students to "Aspire, Act and Grow" in a cyclical progression of lifelong learning to our commitment to diversity, well-being and academic excellence. We embody our ambitious mission of "empowering an inclusive international community of happy learners who aspire to positively impact others" and aim to create an environment where students are not only academically successful but also experience joy in their educational journey. We believe that by nurturing a sense of belonging and promoting diversity, we can encourage our students to become empathetic global citizens who strive to improve the world.

Our leadership team and dedicated teaching faculty work together to deliver a personalised, innovative and high-quality curriculum, nurturing tomorrow's leaders committed to inclusivity and sustainability.

I hope you enjoy reading through the details about our school, and I look forward to meeting you in person and welcoming you to our wonderful community.

Sincerely,
Tammy Murphy



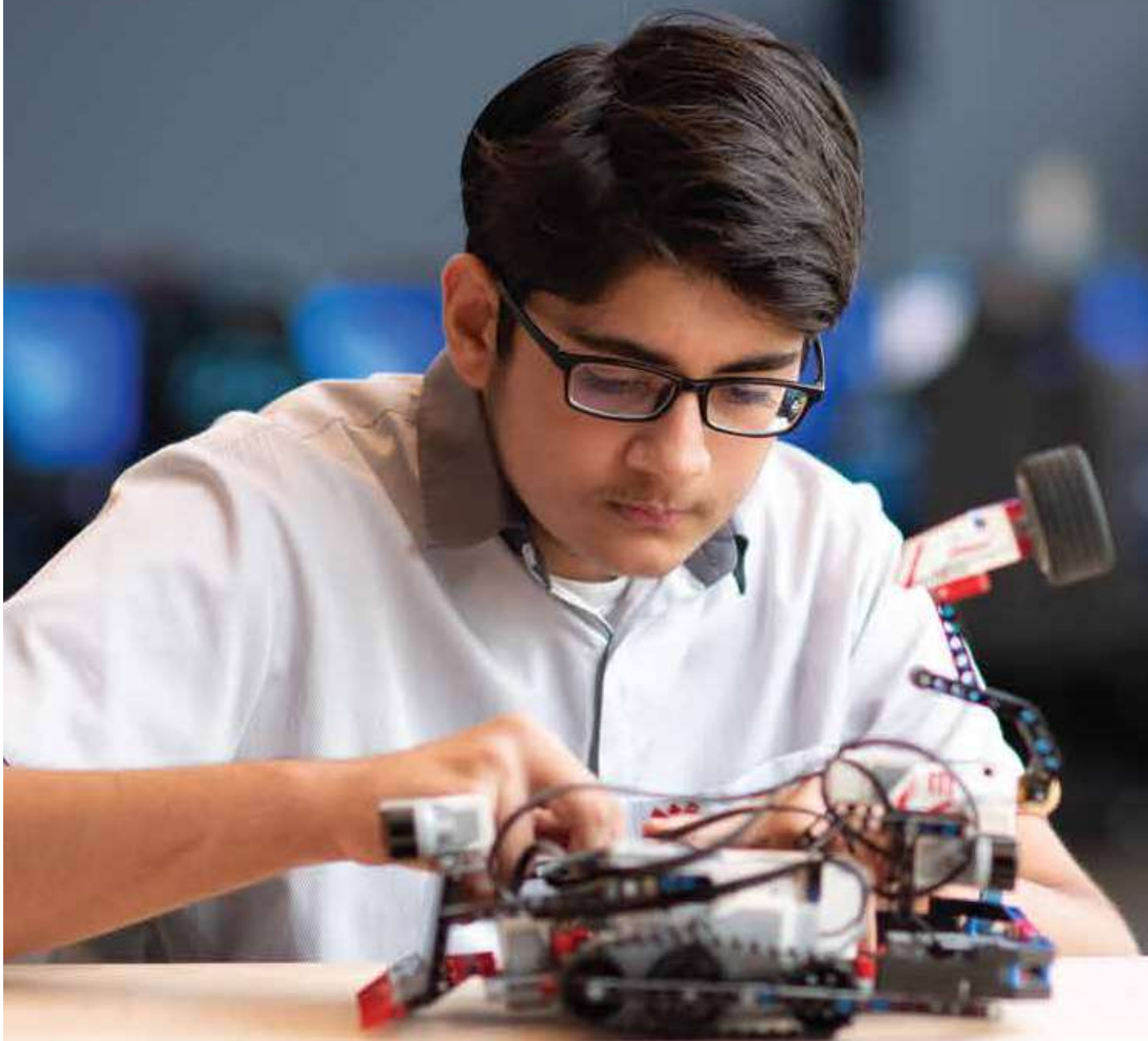
Scan to watch a video message from Mrs. Murphy

THE ESSENCE OF XWA

FORWARD
-THINKING
SPIRITED
MULTIFACETED
EMBRACING
INNOVATIVE
SUPPORTIVE
HEART
WARMING
AMICABLE
DIVERSE
KIND
RELIABLE
MARVELLOUS
EXPERIENCED
WELCOMING
APPROACHABLE
HOLISTIC
ACADEMIC
THOUGHTFUL
DELIGHT
ACTIVE
OPEN
-MINED
PASSION
ART
DEPT
CONSI
CONG
HAPPY
WARM
VISIONARY
OPEN
INCLUSIVE
EXCITING
TOLERANT
STALWART
RESPECTFUL
CHARISMATIC
CARING
GENUINE
MULTI
-TALENTED
COSMOPOLITAN
DEDICATED
EFFICIENT
VIBRANT
GROWING
DYNAMIC
SINCERE
AWE
-INSPIRING
FLEXIBLE
SPECIAL
ADMINISTERED
INSPIRING
MULTICULTURAL

FRIENDLY
UNDERSTANDING
ENRICHING INTERNATIONAL
ENTHUSIASTIC
COMPASSIONATE
PROFESSIONAL
RESILIENT
WORLD-CLASS
FUL
ACCEPTING
UNITED
COLLEGIAL
BRIGHT
POSITIVE
ROYAL
FAMILY
ONATE
ISTIC
ENTREPRENEURIAL
STRONG
COMMUNITY
COLLABORATIVE
TEAMWORK
DERATE
ENIAL
ELATED
ENCOURAGING
WLEDGEABLE
THRIVING
INQUIRING
HEART
BEST
COOL
AMAZING
WARMING
INVITING
ENERGETIC
COMMITTED
INDEPENDENT
RESOURCEFUL
SINGLE
ADAPTABLE
PROMISING
CREATIVE
BALANCED
WELL-ROUNDED
INTERESTING
COOPERATIVE
COMFORTABLE
EXCEPTIONAL
TIGHT
-KNIT
HAPPENING
PERSISTENT
EMPATHETIC
ACCOMMODATING
STUDENT-CENTRED
AWESOME

OUR VISION & MISSION

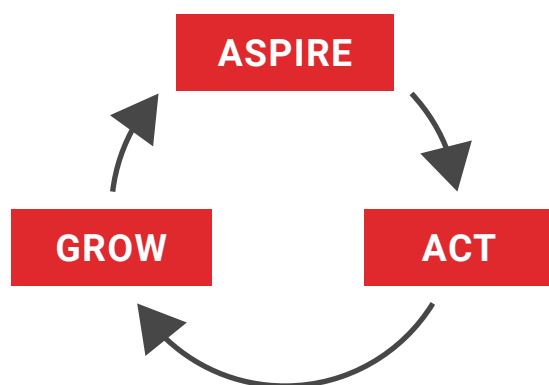




The School of the Future

21st-century education should prepare students to shape tomorrow and not merely be part of it. Our school represents XCL Education's commitment in Asia to educating students in this way.

Our Vision



Our Mission

To empower an inclusive international community of happy learners who aspire to positively impact others.

Our Five Pillars

At XWA, the following five pillars provide the basis for everything we do:

- Diversity and community;
- Well-being and personalisation;
- Quality and academic excellence;
- Innovation and "Shaping Next Now";
- Leadership and sustainability.

With these pillars serving as our guiding principles, we establish pathways enabling our students toward academic and personal growth.



LEARNING BY DESIGN

The revolutionary approach to “Learning by Design” at XWA is an innovative pedagogy empowering students to prepare for the future. Here, they are equipped with skills and techniques that encourage creative problem-solving.

In the classroom, students are given the opportunity to use their imagination and hone problem-solving abilities while turning it into a fun and engaging experience.

From introducing unconventional collaborations to simulating real-life scenarios, we are committed to our role as the School of the Future, guaranteeing students a unique discovery of cutting-edge, interdisciplinary learning.



Scan to watch how XWA students solved one of the world's biggest puzzles with Design Thinking

ABOUT XCL EDUCATION

Shape your future, find your path

XWA is a member of the XCL Education group of schools, a forward-thinking group of local and international schools, kindergartens and academic enrichment programmes, serving over 21,000 students across Southeast Asia.

The XCL Education ethos revolves around delivering exceptional learning opportunities for their students, equipping them with the necessary tools, mindset and exposure to confidently navigate an uncertain future and make a positive impact on the world.

To learn more about XCL Education and the values that are being followed by all group members, please visit their website www.xcledu.com.

*21,000 students
across Southeast
Asia*

*16,000 students
in K-12 schools*

*2,000 teachers
in K-12 schools*

*17 K-12 school
campuses*

*36 average group
IB score*

Singapore

Home to XCL Education headquarters as well as XCL World Academy and XCL American Academy - forward thinking international schools serving a diverse community of global learners.

Malaysia

XCL Education is one of the largest premier education groups in Malaysia serving ~10,000 students across preschools, international schools, and private schools across multiple locations in Malaysia, including Kuala Lumpur, Johor Bahru, and Penang.



Thailand

Bangkok is the home to the newest additions to the XCL family of schools: The American School of Bangkok - Sukhumvit Campus and D-Prep International School.

Vietnam

Located in Ho Chi Minh City, Vietnam Australia International School (VAS) is the largest premium bilingual school in Vietnam serving students across 6 campuses.





GLOBALLY EXPERIENCED EDUCATORS

Great teachers inspire great students

Our dedication to diversity extends beyond the nationalities of our students. Our faculty, hailing from over 20 countries, has been meticulously chosen from various corners of the globe, ensuring a truly international experience.

Their dedication and experience play a crucial role in providing high-quality education and guidance to our students. They are committed to fostering a positive and engaging learning environment where every student's unique abilities and talents are recognised and nurtured. Through personalised attention and a student-centred approach, the teachers at XWA help students unlock their full potential and develop a life-long love for learning.

*Over 20
nationalities*

*Ongoing
professional
development*

*Caring and
experienced
educators*

*47% of our
teachers hold
a Master's
Degree*

UNDERSTANDING EVERY CHILD

Nurturing students' climb to success

XWA is a culturally rich school where children come from many different parts of the world. Many of them have had a wide variety of educational experiences in other countries. As a school, it is crucial for us to have a comprehensive understanding of each student's social, emotional, and academic progress. We understand the importance of identifying each student's unique strengths and

areas for improvement and use the following tools to gather valuable insights into their academic, social, and emotional development. This data-driven approach enables us to tailor their education for greater levels of personalised learning. We go beyond a one-size-fits-all approach and create individualised pathways that address every student's needs and aspirations.



Data-driven approach	CAT4 <i>Cognitive Abilities Test</i>	PASS <i>Pupil Attitudes to Self and School</i>	MAP <i>Measures of Academic Progress</i>	WIDA <i>World-class Instructional Design and Assessment</i>
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XWA LEARNING PRINCIPLES



The well-being of the learner should be prioritised for learning to happen



The beliefs and perceptions, intelligence and ability affect learning



Learning is visible to students and teachers when the process, goals and outcomes are more explicit



Assessment for learning is key to supporting learning



Learning is a personal journey



Language is essential for learning communication and collaboration



Our understanding of what is relevant to learn, and what it means to learn is evolving

Empowering growth through a nurturing environment

At XWA, we understand that your child's emotional and social well-being is the foundation for their overall development. Our main focus is to provide a nurturing environment where they can thrive and reach their full potential.

Our highly qualified teachers create a happy, calm, secure, and stimulating atmosphere supporting your child's growth. We believe in allowing students to develop at their own pace and fostering

a love for learning and encouraging their curiosity. By cultivating this kind of learning environment, we witness remarkable outcomes. Engaged and motivated students actively participate in class, which leads to deeper understanding and accelerated learning. The strong teacher-student relationships we foster pave the way for personalised guidance and support, ensuring that no child is left behind.



NURSERY (AGES 2-3)

A world of discovery through play-based learning

Discover the XWA Nursery, where education thrives in a safe and nurturing environment. Our innovative programme is designed to empower children aged 2-3, providing them with the confidence to explore and learn.

Experience the power of play-based learning

At XWA, we understand that play is vital for nursery children to learn and develop crucial skills. Our curriculum embraces the power of play-based learning, offering diverse and purposeful early learning opportunities that spark curiosity and encourage a love for learning.

In our dynamic and stimulating learning environments, your child will engage in enjoyable experiences that foster cognitive, social and communication skills.

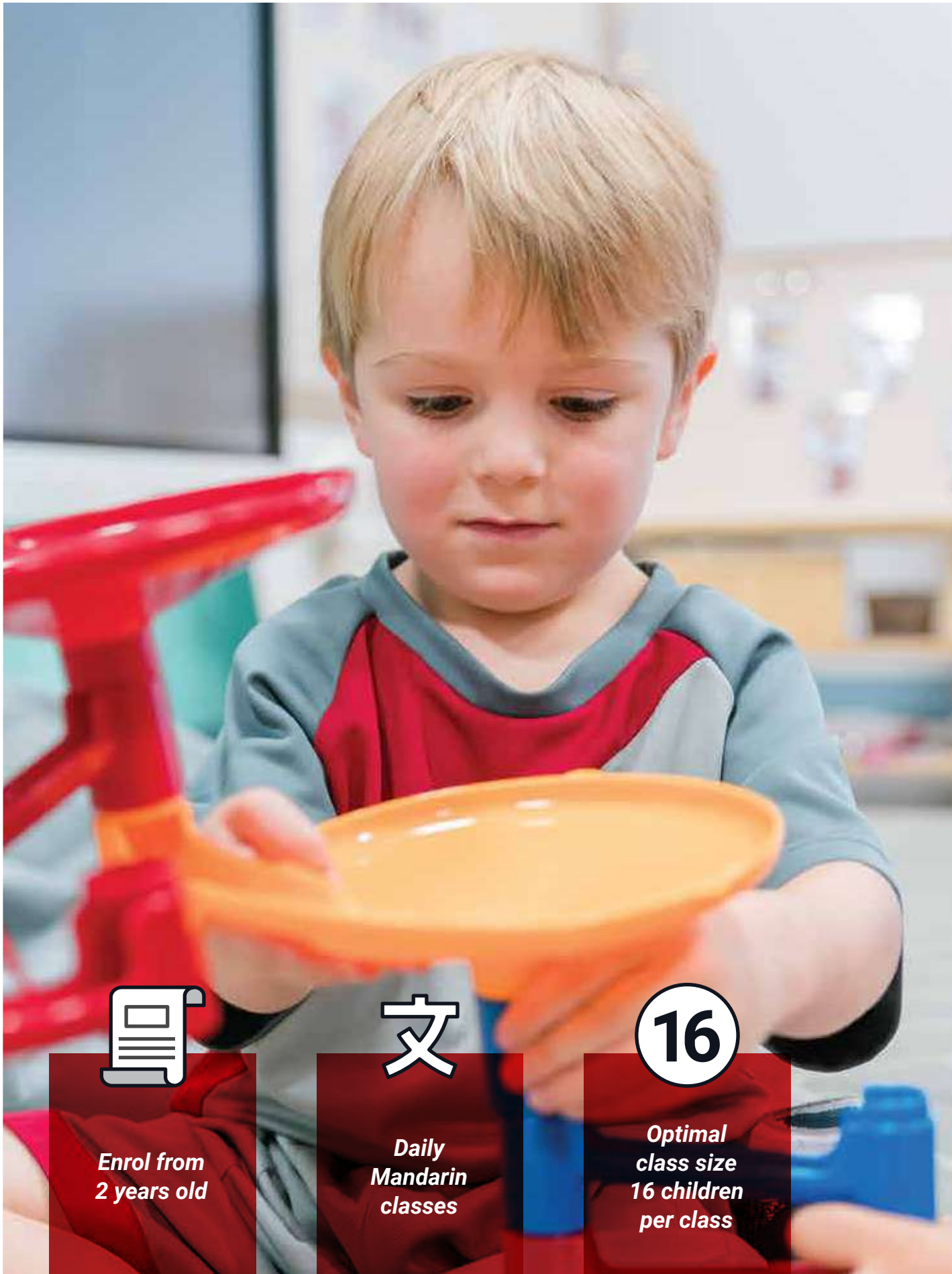
Nurturing growth and development

In our specially designed learning space, our dedicated teachers focus on developing your child's social communication, critical thinking abilities

and motor skills. Through an inquiry-led approach, we lay the foundation for their educational journey, nurturing their confidence and self-management skills.

Personalised care and attention

With a dedicated homeroom teacher and a teaching partner in every nursery class, we ensure that your child receives the best possible care during this vital stage of their learning journey. By building strong relationships between teachers and students, we create a supportive and nurturing learning environment. Our student-centred learning approach enhances personalised attention, empowering students to take ownership of their learning, pursue their interests, and develop critical thinking and problem-solving skills.



*Enrol from
2 years old*



*Daily
Mandarin
classes*



*Optimal
class size
16 children
per class*

Nursery core studies include:



*Gross & fine motor
skills development*



Mathematics



*English
language*



*Social & emotional
development*



Communication



*Discovery
(Science)*



*Language Acquisition
(Chinese)*



Arts

A typical school day

At XWA Nursery, each day is filled with engaging activities encouraging active participation in their education. From sensory play to creative arts and problem-solving challenges, our curriculum captivates young minds, inspiring them to explore, experiment, and discover.

Partnering with parents

We believe that a solid partnership between home and school is crucial. At XWA, we value open communication between teachers and parents. This relationship, encompassing the child, parent, and teacher, ensures the best care and education for our students. We offer various opportunities for parent involvement, from reading to cooking with your child, fostering a strong connection between home and school.

To keep you engaged in your child's learning journey, we use a digital portfolio that allows our teachers to share classroom activities and provide regular updates and notifications. You can directly engage with the class teacher through our online platform that provides a seamless connection between home and school. We also encourage face-to-face conversations and communication through email and phone, in order to facilitate connection with multiple channels to connect with our dedicated teachers.

EARLY YEARS PRE-K - KG2 (AGES 3-6)



Creating a solid foundation for future learning

The Early Years programme is specially designed to nurture the development of children aged 3-6 years. It is a journey that sparks lifelong curiosity, ignites creativity, and kindles collaboration and kindness.

In our stimulating and safe learning environment, students are encouraged to make connections between their existing knowledge and new information, leading to meaningful learning experiences.

Aligned with global standards

We ensure your child receives a high-quality education aligned with global standards through the International Baccalaureate Primary Years Programme (IB PYP).



This leading curriculum framework for international primary education shapes the pedagogy, beliefs, and values driving your child's learning experience. By emphasising the holistic development of children, it lays the underpinnings for a comprehensive education prioritising foundational literacy skills.

Early Years core studies include:



Language
(English)



**Personal Social
Health Education**



Social Studies



Language Acquisition
(Chinese)



Mathematics



Science



The Arts
(Music, Arts,
Drama, Dance)



Unit of Inquiry



Weekly Swimming



Personalised attention and learning

We recognise the significant impact early experiences have on your child's emotional and social well-being. Our primary objective is to create a happy, safe and engaging environment where children can develop at their own pace.

Our caring and experienced teachers give each child personalised attention to ensure they receive individualised support and guidance. With a dedicated teacher and teaching partner in each class, we encourage a collaborative approach that caters to each student's unique needs and strengths, creating a nurturing and inclusive learning environment.

Purposeful play

The Early Years programme centres around purposeful play, active learning, creativity, and critical thinking. We encourage children to actively explore the world, developing individual and shared inquiries. Our goal is to create a dynamic and happy community of young learners with strong academic foundations that will carry them through their journey to Primary School.

Inquiry-based learning

Our learners are engaged in a stimulating, inquiry-based curriculum. We create learning experiences that are meaningful, inclusive and multi-sensory to heighten your child's natural curiosity and interests.

We implement a transdisciplinary approach by using Units of Inquiry (UOI), integrating multiple subject areas and encouraging students to make connections.

With the UOI at its core, Language, Mathematics, Social Studies, and Science standards are addressed in authentic and meaningful contexts. The programme is further extended through Chinese language (Mandarin), Physical Education, Visual Arts, Music, Drama and Dance to provide young children with meaningful learning experiences and holistic development.

Stimulating and safe learning environment

Our Early Years building is designed with younger children in mind, offering facilities and resources that support their emotional growth and academic progress. We also provide opportunities for our young learners to familiarise themselves with the broader school setting at their own pace. Guided walkarounds and engagement in school-wide community activities allow them to experience the “big school” atmosphere while ensuring their comfort and confidence.

Seamless school-to-home communications

We understand the importance of keeping parents informed and involved in their child’s education. We use a digital communication tool in the Early Years. This platform enables teachers to share updates and showcase your child’s classroom activities. Additionally, parents have the option to communicate directly with the class teacher through this tool. We also encourage face-to-face conversations, email, and phone communication to facilitate effective and open dialogue between parents and teachers.



Holistic Education



Daily Chinese Language Classes



*Bilingual Programme
Option English-Chinese*



Weekly Swimming Classes

PRIMARY YEARS GRADES 1-5 (AGES 6-11)



Primary Years core studies include:



Language
(English)



**Personal Social
Physical Education**



**Social
Studies**



**Language
Acquisition**
(Chinese, Spanish, French)



Mathematics



Science



The Arts
(Music, Arts, Drama, Dance)



Unit of Inquiry



Weekly Swimming

Additional offers:



**English as an
Additional Language
Programme**



**Japanese Home
Language**



**Bilingual
Programme**
(English-Chinese)

Developing the whole child as an inquirer

Our Primary Years programme is designed for students aged 6-11 and creates an environment that sparks curiosity, cultivates creativity and promotes reflection. By providing a stimulating and challenging academic environment, we strive to ignite every child's passion for lifelong learning.

Our curriculum brings together the best practices from educational systems from around the world, seamlessly integrating them within the framework of the International Baccalaureate Primary Years Programme (IB PYP).



With a strong emphasis on international understanding and responsible global citizenship, we empower students to cultivate personal values that serve as the bedrock for the development of international-mindedness.

Personalised attention

In the Primary Years, our students receive dedicated support from a homeroom

teacher and a fully qualified teaching partner. This dynamic duo ensures that each child experiences a greater level of personalised attention and care.

Additionally, students engage with specialised teachers for Visual Arts, Music, Physical Education, and Language Acquisition. This comprehensive approach caters to the unique needs, abilities, and learning styles of each student, fostering a community of happy, confident and engaged learners.

Inquiry-based learning

Our approach to teaching and learning is centred around inquiry, harnessing your child's natural curiosity, personal knowledge and interests. Students creatively solve problems by collecting and analysing data, exploring, wondering, and experimenting. Their findings are then presented defending and responding to differing perspectives. By embracing this multifaceted approach, we empower students to actively participate in their own learning journey, fostering critical thinking, creativity, and a deeper understanding of the world around them.

Transdisciplinary learning

At XWA, we believe in an integrated approach to education, where subject areas are interconnected to replicate real-world experiences. Instead of teaching subjects in isolation, we emphasise the integration of various disciplines, enabling students to make meaningful connections between them. This approach is particularly evident when studying local and global issues, as we highlight the interrelationships between different subjects, resulting in a more impactful and comprehensive learning experience. By adopting the IB PYP as our curriculum framework, complemented by the American Education Reaches Out (AERO) standards, we ensure that our students meet age-appropriate learning objectives while fostering a seamless progression of learning outcomes. This transdisciplinary approach provides clarity and benchmarks, ensuring a well-rounded and progressive educational journey for our students.

Concept-based teaching and learning

Concept-based instruction focuses on “big ideas” rather than being limited to subject-specific content. This approach exposes your child to broader concepts, enabling them to acquire knowledge and understand how to apply it in real-life situations. By engaging in concept-driven learning, students develop critical thinking

skills vital for creatively solving problems in the rapidly evolving 21st century. Emphasising concepts empowers students to make connections across different subjects and fosters a deeper understanding of the world around them.

Cross-grade collaboration

Collaboration and community are integral elements of everything we do across all grades at the school. Our teachers actively foster cross-grade collaboration opportunities to enrich students’ learning experiences. Students enhance their academic growth through these collaborative activities and cultivate friendships across different grades. By sharing experiences and building an emotional connection to the UOI, learning becomes personal and memorable for each individual and the entire community. This approach strengthens the bonds within our school community and nurtures a sense of belonging, making the educational journey more meaningful and impactful for our students.

Communications and reporting

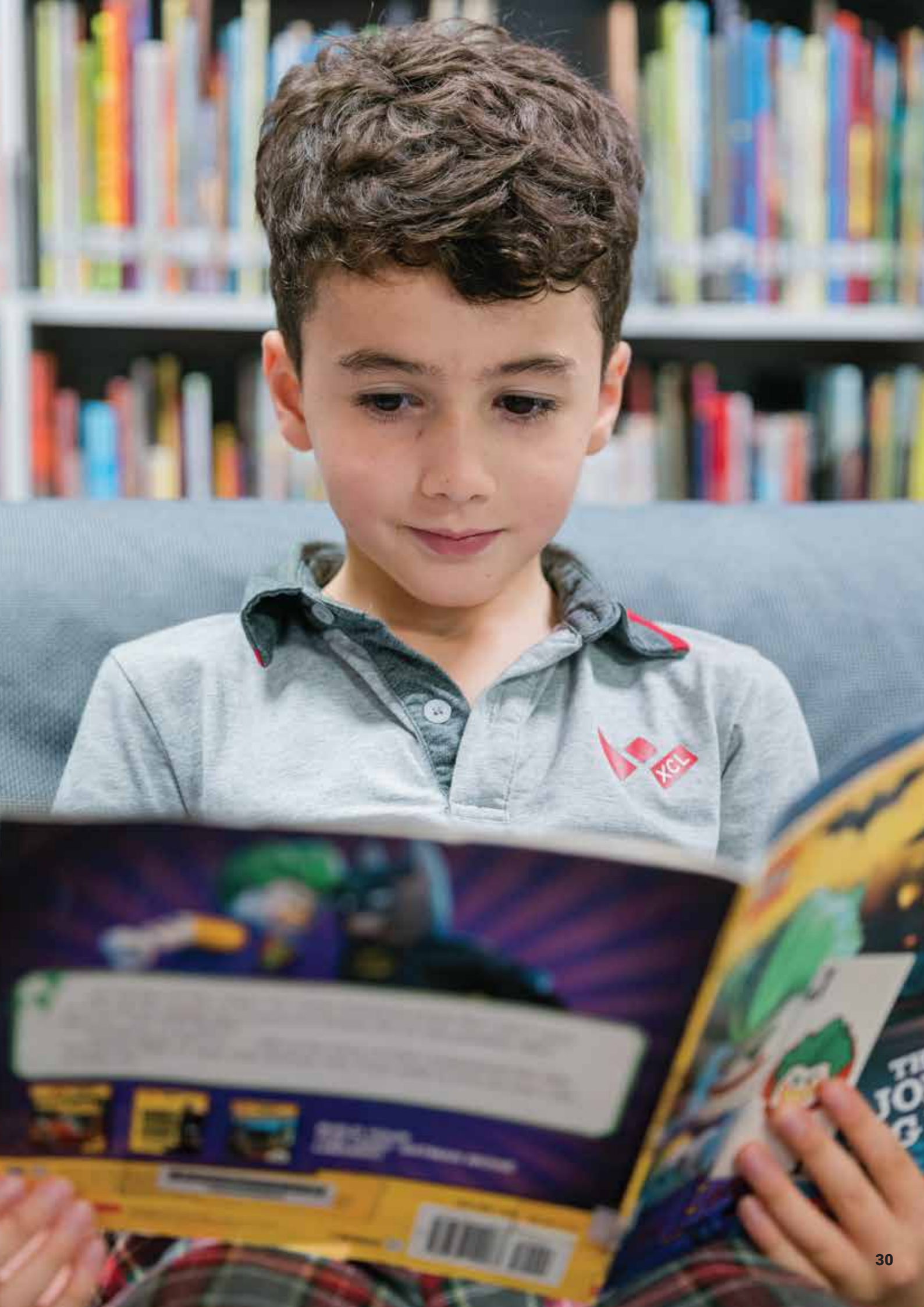
We strongly value parent involvement in their child’s school experience. We encourage face-to-face communication between parents and teachers to foster a collaborative partnership. Additionally, we provide parents access to a personalised digital portfolio, offering engaging insights into their child’s learning journey.

Opportunity to learn a second language (French, Spanish or Chinese)

EAL support for students whose first language is not English

Bilingual Programme Option (English-Chinese)

Balanced Curriculum (Academics, Arts, Sports)





SECONDARY YEARS GRADES 6-10 (AGES 11-16)

Forming students into creative, critical and reflective thinkers

The Secondary Years are a special time in your child's development. This is a period of tremendous intellectual, physical and emotional growth.

That's why our curriculum is designed to be broad and balanced to widen students' knowledge, understanding and experiences. It promotes academic rigour, develops intellectual curiosity and fosters the ability to learn independently. It also ensures that academic excellence flourishes alongside arts, music and sport.

In the first five years of Secondary School (Grades 6-10), students follow the IB Middle Years Programme (MYP).

The MYP is designed to build upon the knowledge, skills and attitudes developed in the Primary Years and prepare students to meet the academic challenges of the rigorous IB Diploma Programme (DP).



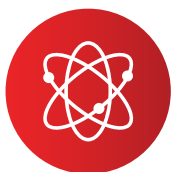
The MYP Programme encourages interdisciplinary study, which enables students to establish meaningful connections between academic subjects.



Through integrated teaching and learning, students gain the ability to analyse complex issues and develop the cognitive skills necessary to engage in our interconnected world actively. This approach fosters a holistic

understanding of topics by transcending disciplinary boundaries and promotes a comprehensive perspective that prepares students to navigate the challenges of our global society.

Secondary Years core studies include:



Sciences



Mathematics



**Individuals &
Societies**



**Personal Social
Health Education**



Design



**Language
& Literature**
(Grades 6-10: English or Chinese,
Grades 8-10: English, Chinese
or Japanese)



The Arts
(Visual Arts,
Music, Drama)



**Language
Acquisition**
(Chinese, French,
Spanish or EAL)



Concept and content-driven curriculum

Concepts serve as significant ideas that hold relevance within specific disciplines and extend across various subject areas. In the MYP, students utilise concepts to explore issues and ideas of personal, local and global significance. By examining knowledge holistically and reflecting upon it within the relevant context, students develop a comprehensive understanding of the world.

With a strong emphasis on inquiry-based learning, our school prepares students to become creative problem-solvers and cultivates their ability to think independently throughout their lives.

Personal Project

The Personal Project is a vital part of the MYP, required for students in their final year. It offers a valuable chance to explore a personal interest, develop Approaches to Learning (ATL) skills, and showcase creativity. Students freely choose a subject they are passionate about, conducting thorough research, developing critical thinking, and utilising their ATL skills. The project's outcome is a unique creation that reflects their understanding, creativity and personal growth.

Continuous assessment

The IB provides a rigorous framework for assessment and student work is evaluated according to criteria that clearly reflect the holistic philosophy of the programme. Self and peer assessment are integral parts of the process.

In Grade 10, students embark on the MYP eAssessment, a series of future-focused examinations and portfolio submissions that are externally assessed.

These assessments serve as a platform to challenge students to apply their knowledge and skills in problem-solving contexts. Students who successfully complete all subject exams and portfolio submissions can earn an IB MYP Certificate.



GRADUATION PATHWAYS GRADES 11-12 (AGES 16-19)



Preparing your child for success beyond school

The final two years of Secondary Years are an exciting period for students as they gear up for the next chapter of their educational journey. At XWA, we acknowledge and celebrate each student's individuality, understanding that their aspirations and goals may vary. With this in mind, we provide a range of graduation pathways to cater to their diverse needs and interests. We aim to ensure that every student has the opportunity to pursue a pathway that aligns with their aspirations, enabling them to thrive and succeed in their chosen endeavours.



The DP offers a unique blend of breadth and depth in academic studies, with Standard Level subjects providing a wide-ranging understanding and Higher Level subjects delving into topics with academic rigour. This flexibility allows for a personalised approach, enabling students to create a subject combination that suits their interests and aspirations.

Our comprehensive curriculum goes beyond academics, fostering independent research, honing essay writing skills, nurturing critical thinking, fostering persuasive argumentation, and building confident public speaking abilities. This skill set equips students with the tools they need to excel academically and succeed in their future pursuits, both in higher education and beyond.

IB Diploma Programme

The IB Diploma Programme (DP) is an academically rigorous 2-year pre-university curriculum. It is a highly regarded qualification with final external examinations preparing students aged 16 to 19 for success at university and life beyond university. The programme has gained recognition and respect from the world's leading universities.



**Holistic
education**



**Global
perspective**



**Rigorous
curriculum**



**College
& career
readiness**



**Personal, academic
& professional
growth**

DP subject groups

To meet the requirements of the DP and XWA graduation, students have the opportunity to select courses¹ from various subject groups. DP students must choose one course from each of the five subject groups (Group 1-5).

Additionally, students are required to select either an art course from The Arts group (Group 6) or a second course from Group 3 or 4². This allows students to explore their interests further and develop a well-rounded academic profile.

Group 1: Language A

Language & Literature (English, SL/HL)
Language & Literature (Japanese, SL/HL)
Language & Literature (Chinese, SL/HL)
Literature Self-Taught (Offered in any IB recognised Language, SL)

Group 4: Sciences

Biology (SL/HL)
Chemistry (SL/HL)
Physics (SL/HL)
Design Technology (SL/HL)
Computer Science (SL/HL)

Group 2: Language Acquisition

Mandarin Ab Initio (SL)
Spanish Ab Initio (SL)
French Ab Initio (SL)
Spanish B (SL/HL)
Chinese B (SL/HL)
English B (SL/HL)
French B (SL/HL)

Group 5: Mathematics

Mathematics Analysis & Approaches (SL/HL)
Mathematics Applications & Interpretation (SL/HL)

Group 3: Individuals & Societies

Economics (SL/HL)
Business Management (SL/HL)
Psychology (SL/HL)

Group 6: The Arts

Visual Arts (SL/HL)
Theatre (SL/HL)
Music (SL/HL)

¹ Note: Higher Level (courses require 240 teaching hours) and Standard Level (courses require 150 teaching hours).

² IB Diploma students are required to take 3 HL and 3 SL subjects.

DP Core

The DP Core encourages students to self-reflect on the nature of knowledge, pursue independent research, and participate in projects that frequently include community service. It consists of three essential components: Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, and Service (CAS). These components are mandatory for students seeking to attain the complete IB Diploma.

All students who meet the graduation requirements will also receive the XWA High School Diploma, accredited by the Western Association of Schools and Colleges (WASC).

High School Diploma

Upon fulfilling the graduation requirements, students will be awarded an XWA High School Diploma, accredited by the Western Association of Schools and Colleges (WASC).

XWA High School Diploma students enjoy a higher degree of flexibility in choosing their courses. They have the option to select a different number of subjects and even opt for fewer subjects at a higher level than the three mandated by the DP. This flexibility allows students to tailor their course selection to their interests and academic goals.

Furthermore, High School Diploma students have the opportunity to pursue specialised areas of study that align with their particular areas of interest. This allows them to delve deeper into specific subjects and develop expertise in those areas.

UNIVERSITY & CAREER GUIDANCE PROGRAMME

Preparing students to think about their future today

Our University & Careers Guidance Programme is designed to provide students with the necessary support to make well-informed decisions regarding their educational and career pathways.

Through our comprehensive guidance services, students are equipped with the resources, information and support they need to navigate the array of educational and career options available to them.

Our dedicated team of professionals is committed to helping students explore various paths, identify their strengths and align their aspirations with suitable opportunities.

Personalised university plan and guidance

We place a strong emphasis on providing individual attention to each of our students and tailor our support and guidance to meet their specific needs. Through personalised attention to every child, we are able to understand the aspirations, strengths and challenges of our students on a deeper level. This enables us to provide tailored advice, resources and assistance that align with their goals.

Outstanding 2023 IB Results

Highest score 42

97% pass rate

**34 average point score
(9% higher than
global average)**

**12% of our graduates
received a Bilingual
IB Diploma**

**\$1,500,000 received in
scholarships**

8⁺

From Grade 8

- Career exploration & discovery sessions
- Guidance on high school pathways

9⁺

From Grade 9

- Pre-university testing
- Course selection guidance for academic programmes

10

Grade 10

- Course selection guidance for IBDP

11

Grade 11

- University discovery & preparation

12

Grade 12

- University & career application support



Unlimited global opportunities

The IB DP is recognised and highly respected by the world's leading universities. Furthermore, evidence suggests that DP students are more likely to pursue higher education and enrol in universities than non-IB students.

We take immense pride in guiding our students towards their university and

college aspirations. Our dedicated support and resources empower students to explore various global opportunities and make informed decisions regarding their future educational pursuits. Through the DP and our commitment to nurturing academic excellence, we pave the way for our students to embark on successful journeys in higher education, opening doors to prestigious institutions worldwide.

Career Exploration & Discovery Programme

*Exposure to a vast
network of professionals
and leaders
from various industries*

XCL Dialogues

*A series of wide-ranging
conversations with
acclaimed individuals
to provide students with
a unique opportunity to
learn from the very best
minds in the world*

Pre-University Testing and Preparation

*Comprehensive
pre-university
testing service
(PSAT 8/9, PSAT NMSQT
G10/11, SAT test centre)
and guidance on additional
testing requirements*



EMPOWERING STUDENTS IN EVERY DIMENSION

At XWA, we take great pride in being more than just an educational institution. We are a tight-knit and inclusive community that goes above and beyond traditional education.

We aim to nurture not just students but globally conscious, compassionate and forward-thinking young individuals who are driven by a profound desire to make a positive impact on the world.

Our educational experience is not confined to the classroom alone; it extends far beyond the boundaries of textbooks, class walls and exams. Through our diverse range of programmes, we foster the development of essential skills and qualities in our students. These include creativity, collaboration, critical thinking, design thinking, empathy, problem-solving, entrepreneurship, leadership, and innovation.



THE JOURNEY TOWARD BECOMING A WELL-ROUNDED & SUCCESSFUL LEARNER





LANGUAGE PROGRAMME



At XWA, our language offerings are designed to meet the needs of our diverse school community. Our Language programme focuses on four key components:

English language for academics

Starting from the Early and Primary Years, our language programmes are designed to foster the development of robust reading, comprehension, and writing skills in your

child. As students progress into the Secondary Years, our Language and Literature classes concentrate on further refining their formal English language skills. These classes aim to enhance critical thinking abilities, enabling students to effectively explore and analyse a wide range of text types. Through these classes, students will gain the necessary tools to engage with complex texts, think critically, and express their ideas confidently in written and spoken English.

Language Acquisition programme

Learning languages is a core component of being an international student. Nursery and Early Years pupils will engage in Mandarin lessons on a daily basis. These young learners will familiarise themselves with basic Mandarin character strokes and immerse themselves in a dynamic and enjoyable learning atmosphere. As they progress to Grade 1 and beyond, students can opt to continue their Mandarin studies or select either Spanish or French as their language of choice. In addition to the above languages, Diploma Programme students have the opportunity to undertake Language A Japanese/Chinese/English Language & Literature OR School Supported Self-Taught Language A Literature in Grades 11-12.

文

Chinese
(Nursery - Grade 12)

French (Grades 1-12)

Bonjour

Hola

Spanish (Grades 1-12)

Japanese Language A
(Grades 8-12)

日本語

你好

Chinese Language A
(Grades 6-12)

**School Supported
Self-taught Literature**
(Grades 11-12)



English-Chinese (Mandarin) Bilingual programme³

Our unique English-Chinese (Mandarin) Bilingual programme allows native and non-native Chinese speakers to have a rigorous introduction to Chinese during their formative years.

English as an Additional Language programme

To cater to students whose first language is not English, we provide a rigorous English as an Additional Language (EAL) programme that is robust, comprehensive and personalised. Using the WIDA Framework for Standards, along with Sheltered Instruction strategies (SIOP), and assessment insights, we aim to ensure that all children acquire the essential English language skills required to fully access the curriculum and available programmes.

Home Language programme⁴

The Home Language programme aims to support our students in preserving and advancing their linguistic abilities while providing them with an opportunity to stay connected with their culture and heritage. We offer Home Language programme for students from Pre-K to Grade 5, using two approaches:

- After-school programme (Japanese, Korean, Chinese, French and Spanish);
- Within the school day programme (Japanese).

³ In the academic year 2023-2024, the programme is offered to Pre-K through Grade 2 students. In the following academic year, 2024-2025, it will expand to include Grades 3-5.

⁴ The programme is offered based on demand.

EARLY & PRIMARY YEARS BILINGUAL PROGRAMME

Equity for multilingual learners

Ensuring that all students, regardless of their language background, have equal access to high quality education.

Teach language and content together

Integrating language instruction with subject matter content allows students to learn both simultaneously.

A functional approach to language

Focusing on the language skills that are most relevant and useful to students, rather than simply teaching grammar and vocabulary in isolation.

Collaboration among stakeholders

Educators, administrators, families and community members work together to support the success of multilingual learners.

Our English - Chinese (Mandarin) Bilingual programme⁵ aims to provide a comprehensive introduction to Chinese (Mandarin) for both native and non-native speakers during their foundational years. It focuses on developing skills in speaking, reading, writing, listening, and communicating in both English

and Chinese, while also adapting to the individual needs and readiness of each student. Unlike other bilingual programmes that use both languages in isolation, our programme is based on the translanguaging model. It ensures that students have integrated learning experiences in both languages.



Key Objectives

To learn a variety of subjects and skills in both languages

To participate in engaging activities and discussions

To provide a solid foundation for higher grades

The foundation of the programme

The curriculum of our bilingual programme aligns with the IB PYP framework, which is followed by all XWA Early and Primary Years students. This ensures that students receive a high-quality education that meets international standards while promoting bilingual proficiency.

Personalised attention to every student

In our Pre-K to Grade 1 classes, bilingual homeroom teachers and teaching partners work together to deliver instruction in both English and Chinese, creating an effective learning environment for our young students. Establishing profound and meaningful connections

with our students is paramount to us, as we place significant emphasis on personal, social, and emotional development. That is why we create a caring and nurturing learning environment where our students feel at ease and familiar with the adults around them, fostering a sense of trust and confidence.

Since August 2023, our Grade 2 students have benefited from enhanced instruction provided by two homeroom teachers—a native English language teacher and a native Chinese language teacher—accompanied by a teaching partner. This initiative aims to bolster pronunciation and fluency in both languages.

⁵ In the academic year 2023-2024, the programme is offered to Pre-K through Grade 2 students. In the following academic year, 2024-2025, it will expand to include Grades 3-5.

HOME LANGUAGE PROGRAMME



At XWA, we believe that an inclusive language programme is essential to the success of all learners. As an IB continuum school, we highly appreciate the multitude of home languages within our student body, the continual growth of the English language and the invaluable opportunity it presents for our students to acquire new languages.

Our Home Language programme is designed to provide comprehensive support to our students in maintaining and enhancing their linguistic abilities while fostering a deep connection with their cultural roots and heritage. We offer Home Language courses through two distinct approaches:

After-school programme

XWA provides an after-school Home Language programme for students in KG2 through Grade 5, offering Japanese, Chinese, French, and Spanish classes. While each class follows a structured curriculum, it is essential to note that the programme is not intended to align with or prepare students for national education system qualifications.

To ensure effective instruction, Home Language students are grouped based on their capabilities and/or age, and they are assigned to 1-hour classes from 3:45 pm to 4:45 pm.

These classes are considered formal lessons, even though they coincide with extracurricular activities. Students who join the programme⁶ are required to commit for the entire academic year. Their attendance will be recorded and report cards will be issued to track their progress.

Within the school day programme

XWA students have the option to incorporate their home languages⁷ into their regular school day timetable, with dedicated lessons scheduled twice a week. As part of this arrangement, students may replace two other curriculum homeroom lessons and/or a lunch break, with the specifics to be determined by the teaching team.

⁶ The programme will be offered with a minimum requirement of at least five children enrolled.

⁷ For AY 2023-2024, only Japanese language is offered as part of the Home Language Programme within the school day programme.



**Mainstream EAL
Programme**
(Grades 1-9)

**Grade 5
Programme with
Extensive EAL**

**Foundational
English Programme**
(Grades 6-9)

ENGLISH AS AN ADDITIONAL LANGUAGE

Open to a culturally diverse community of learners

The student body at XWA is incredibly diverse, representing approximately 50 nationalities. Many of our students come from linguistically rich backgrounds, requiring personalised support to excel within our English-based curriculum.

To meet this need, we have developed the English as an Additional Language (EAL) programme for students in Grades 1-9. This programme is designed to assist students with limited English language skills to improve their written and spoken English abilities and maximise their educational experience.

At the core of our programme lies the internationally acclaimed WIDA Framework for English Language Development Standards, a renowned research-based framework.


Our curriculum is centred around the students, responsive to their needs, and adaptable to their varying language development levels. Students enrolled in the Mainstream EAL programme will have dedicated lessons focused on English language acquisition instead of their other language acquisition classes, such as French, Chinese (Mandarin), or Spanish.

Our Primary and Secondary Years Mainstream EAL programmes offer targeted instruction in grammar, vocabulary, and overall academic language development across all essential skills, including listening, speaking, writing, and reading. Students benefit from focused and personalised English language instruction in a small group setting during the EAL classes

(outside their regular classrooms). We strive to create a supportive and safe learning environment where EAL teachers encourage active participation in speaking exercises, provide clarifications, and offer guidance tailored to each student's needs.

In addition, EAL students are provided with in-class support. The EAL teachers work closely with the homeroom teacher and teaching partners to ensure comprehensive support for every student. This inclusive approach guarantees students fully integrate into the core curriculum and maintain strong connections with peers. It supports language development, nurtures social communication skills, and promotes inclusivity in all aspects of school life.

In addition to the Mainstream EAL Programme, we offer a Grade 5 Programme with Extensive EAL and a Foundational English Programme designed for students in Grades 6-9. Reach out to our Admissions Team to explore these offerings further.

- 
- **Timetabled EAL lessons**
 - **Data-driven progress tracking**
 - **Full integration into curriculum and school life**
 - **Personalised support**
 - **Small group setting**
 - **Encouraging and experienced EAL teachers**



PARENT ENGAGEMENT

As a parent, you play a vital role as your child's primary teacher. You possess invaluable knowledge about your child's learning style, their responsiveness to different strategies, and what boosts their confidence as they pursue their goals. Parental engagement within our community is not only about fostering a sense of belonging but is also crucial for student learning. That is why, at XWA, we place great emphasis on establishing and nurturing a close-knit, collaborative, and family-centred school community as one of our top priorities.

Tight-knit community

The strength of our community lies in the partnership between families, teachers, and students. We actively promote an engaging environment that benefits both parents and children, understanding that increased engagement leads to a more fulfilling experience for everyone involved. A significant avenue for parental involvement is our Parent Engagement and Connection Committee (PEACC), a dedicated group of parent volunteers who play a vital role in fostering parent engagement within our school.

Events for parents and engagement opportunities

We highly encourage our new families to participate in our Parent Coffee Morning Sessions and School Assemblies, where

they can meet our supportive community and have the opportunity to forge new friendships. These gatherings provide a welcoming environment for parents to connect with fellow parents and become acquainted with our school community. To assist parents in making informed decisions regarding their children's education, we provide group Q&A Sessions and Parent Engagement Workshops in a relaxed and informal setting. These sessions address parents' questions about our curriculum, high school pathways, and the university selection process. We aim to proactively equip parents with the necessary information to make well-informed choices for their children's future.

Parent Engagement and Connection Committee

The mission of the Parent Engagement and Connection Committee (PEACC) is to cultivate positive relationships that build and enhance a sense of community spirit through effective partnerships among school staff, students, and parents. The PEACC collaborates closely with the Parent Relations Team, Senior Leadership Team, and teaching faculty to foster positive relationships within the school community. They advocate for enhancements to educational facilities and standards while actively contributing to various educational events organised by the school.



The PEACC organises the following community and activities:

- Family Fun Day;
- International Languages & Culture Week Food Fair;
- Parent Coffee Social Mornings;
- Holiday Bazaar;
- PTC Fundraising Events;
- Charity Volunteer Work;
- Whole-school Cultural Celebrations (Deepavali, Christmas, Chinese New Year, Hari Raya, etc.)

Parent Relations Team

We understand that relocating to a new country or joining a new school can be a busy and overwhelming experience for families. That's why our dedicated Parent Relations Team is available to provide support to our parents during this transition. They are ready to offer guidance and advice to help families settle into Singapore and facilitate connections with the PEACC. You can rely on their assistance and expertise as you navigate this exciting new chapter.

Parent Ambassadors

To aid prospective families in making informed decisions about their children's education, our dedicated

Parent Ambassadors and Admissions Team are available to provide advice and address questions on a wide range of topics:

- Feedback on our teaching and learning;
- How well do we communicate with our parents;
- How can parents volunteer at the school;
- Are our students happy and engaged;
- What are our attitudes towards inclusiveness and diversity;
- General advice on settling into a new school;
- Living in Singapore;
- How to apply.

Whether it's about the curriculum, facilities, extracurricular activities, or any other aspect, feel free to speak with them today by scanning the below QR code. They are here to assist you in determining whether XWA is the ideal school for your family.



Scan this QR code to speak with our Parent Ambassadors



INSPIRING LEARNING ENVIRONMENT

Impressive facilities designed to fuel holistic development

XWA occupies a beautiful five-hectare campus in the heart of Yishun, a mere 20-minute drive from Singapore City Centre. Our campus boasts an array of exceptional facilities designed to provide an enriching learning experience for our students. Among these features are an impressive 750-seat auditorium, dedicated visual art and music rooms, a contemporary design centre, an eSports facility, an Olympic-sized swimming pool, and a separate heated swimming pool specifically catered to our youngest learners.

Furthermore, our campus encompasses an all-weather FIFA-approved sports field, two basketball courts, and two libraries with over 35,000 books.

XWA remains committed to expanding our existing infrastructure to further enhance our student's educational journey. We are thrilled to introduce the Innovation Hub, a state-of-the-art multi-level building designed to elevate the learning environment by incorporating the latest technology and specialised laboratories for our students.

Built with an unwavering focus on environmental sustainability, the Innovation Hub will integrate clean air filtration systems in all learning spaces. This remarkable facility will house a digital multimedia lab, a student lounge on the top floor, specialist laboratories, fabrication and design thinking labs, and a versatile eSports arena and black box theatre—the first of its kind in an international school in Singapore.

At the heart of the Innovation Hub, a Central Square will serve as a focal point, extending the learning experience beyond the confines of the traditional classroom. This dynamic space will foster interaction and community building among students.

Designed for enhanced well-being, comfort and safety

The XWA campus is designed to enhance student well-being, comfort and safety. Security within the buildings and across the campus has been meticulously planned. From manned gates to a complete perimeter fence, every visitor is logged in and out of the campus. We even have two fully qualified nurses throughout the school day to handle any emergency that may arise.

BCA Green Mark Award



The school is committed to maintaining its 'gold' Green Mark status with the Singapore Building & Construction Authority (BCA).



Outdoor Playground



Science Lab



Arts Room



Classroom



Auditorium



Esports Facility



Outdoor Sports Field



Music Room



Sports Hall



Olympic-sized Swimming Pool



DP Lounge



TRANSPORTATION SERVICES

Easy access from any part of Singapore

XWA is conveniently situated just a 20-minute drive from Singapore City Centre, making it easily accessible by car, public transport, and MRT. To ensure the convenience and safety of our students, we offer a comprehensive door-to-door island-wide bus service. This service is available to all students, including our youngest learners in Nursery. The average journey time for the majority of

riders is estimated to be 45-60 minutes. We prioritise the well-being of students and are equipped with safety belts for all seats. Moreover, bus attendants are on board to provide additional supervision and support.

To further facilitate transportation, we provide a complimentary shuttle bus service to school in the morning,



and back to Yishun MRT in the afternoon after school. This service is available to students, ensuring a convenient and hassle-free commute.

A shuttle bus service to different locations around Singapore is offered to students participating in extracurricular activities at an additional cost.

Additionally, several public bus stops are conveniently located outside the school premises, serviced by bus numbers 103, 117, and 806.

At XWA, we strive to make transportation as seamless as possible, recognising the importance of accessibility and convenience for our students and their families.

5

easy steps

OUR ADMISSIONS PROCESS

1. Apply Online

Submit an online application and upload all required documents⁸.

2. Application Fee

Pay the Application Fee (non-refundable) to initiate the application review process.

3. Application Review

Submitted applications will be reviewed by the Enrolment Team and Educational Leadership Team. Students may be invited to undertake an English Language proficiency assessment (WIDA) and Cognitive Abilities Assessment (CAT4). Students applying for Grade 6 and above may be requested to attend a family meeting with a member of our Senior Leadership Team. Our Admissions Team will take care of all arrangements.

4. Offer

Successful applicants will receive an official Offer Letter from the school's Admissions Department. As part of the application process, you will be required to pay an upfront, non-refundable Enrolment Fee upon receiving the offer letter. After that, you will receive a Student Contract for your review and acceptance and an invoice for the tuition fees.

5. Enrolment

Once all documentation⁹ is submitted and fees paid, your family is all set to start your learning journey with us. You will receive a Welcome Information Pack and be all set to Shape Next Now!

Scan the QR code to
start your application



CONTACT US

Our Admissions Team will be glad to guide you through the application process and provide you with as much information as possible to enable you to make the best decisions for you and your family.

If your child requires a Student Pass or an exemption letter from the Ministry of Education (MOE), we encourage you to contact our Admissions Team before the admissions date.

They will provide step-by-step guidance and ensure a smooth application process for these specific requirements.

We prioritise your convenience and strive to provide personalised assistance to make the admissions journey as seamless as possible. Feel free to contact our Admissions Team to find out more about XCL World Academy.

Tel: (65) 6230 4230 | Email: admissions@xwa.edu.sg

⁸ All supporting documents must be in English. If any supporting document is not written in English, a certified English translation is required.

⁹ Parents are required to ensure that all documents listed in the XWA Application Checklist have been uploaded via the XWA Application Portal and named correctly prior to the course commencement date. This includes the copy of the student's, parent's and guardian's (if applicable) valid Singapore identification cards, waiver, guardianship form (if applicable) and general consent forms.

Handwriting practice lines on a white sheet of paper. The lines are horizontal and consist of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



World
Academy



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(65) 6230 4230



admissions@xwa.edu.sg



www.xwa.edu.sg



2 Yishun street 42, S768039



**World
Academy**

CPE registration number: 200803726H, 19 March 2021 to 18 March 2025

The information provided in the brochure is accurate at the time of printing.
XCL World Academy reserves the right to vary any specified information documented in
this brochure at any time without prior notice. (January 2024).